

**THE INFLUENCE OF THE INCIDENCE OF MISSING SCRIPTS AND  
MISPLACED SCORES ON THE ACADEMIC PERFORMANCE OF  
STUDENTS: A CASE STUDY OF THE UNIVERSITY OF BENIN.**

**BY**

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**A PROJECT SUBMITTED TO THE DEPARTMENT OF EDUCATIONAL  
FOUNDATIONS, IN PARTIAL FULFILMENT FOR THE AWARD OF  
B.A(ED) DEGREE, UNIVERSITY OF BENIN,BENIN CITY**

**JANUARY, 2022**

## CERTIFICATION

We certify that this work was carried out by ONAKPOROBOR GOSPEL OSASE in the Department of Educational foundations, Faculty of Education, University of Benin, Benin City.

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## **DEDICATION**

The researcher dedicate this work to his three siblings Moses, Elijah and Gideon Onakporobor whose lives have stirred him towards the pursuit of success.

## AKNOWLEDGEMENT

The Researcher want to use this medium to sincerely appreciate God Almighty who has given me the strength and the grace to carry out this project to it's completion.

He want to also appreciate my dear supervisor for his fatherly guidance, counsel and understanding which aided me in the preparation of this project work, He also express gratitude to the Head of the Department for his effective Management and coordination of the Department, the Lecturers who work tirelessly to ensure the smooth running of the department.

He is eternally grateful to his mother for her immense contribution and sacrifice towards his Education and her support morally, spiritually, financially and otherwise, He is also eternally grateful to his very dear and beloved uncle's Engr. Nosa and Engr. Moses Okhionkpwonyi For their immense financial, Emotional, Social and otherwise contribution towards my Education as well as this project work.

He also want to appreciate his Dear Aunty and his dear cousins for their support, care and encouragement during his period of study in the university of Benin, He also want to appreciate his church members ( the Anchor of hope family) for their support spiritually, financially, morally and otherwise. He will not forget to appreciate his dear friend and brother Amb. Augustine Okitikpi for his encouragement, support and assistance during his period of study in the university of Benin and in the course of this project work.

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## **ABSTRACT**

This research work focuses on the problem of the incidence of missing scripts and misplaced scores in our institutions of learning especially the higher institutions. The University of Benin was used as the field for the research. Five Faculties in the university were chosen for the study and seven respondents were taken from each faculty making a total of 35 respondents for the study.

The research design used for the study was survey research design and questionnaires were constructed to answer the research questions for the study and administered to the respondents. The split half reliability test method was used to verify the reliability of the questionnaire and the Spearman Brown Formula was used to correct it. The simple percentage method was used for the analyzing the data gathered from the field due to the fact that the questionnaires were constructed on a yes or no continuum.

The findings of the study revealed that the incidence of missing scripts and misplaced scores can occur when Students fail to sign the examination attendance register before during or after examination, when examination scripts are not properly stored after examination and so on. It also revealed that the incidence of missing scripts and misplaced scores can lead to the depression of students morale and academic passion, It can also lead to poor academic performance of students, just to mention but a few. It is recommended that students should be sensitized about the importance of signing the attendance register before taking an examination and if possible be reminded to sign the examination attendance register at the point of submitting their examination script and so on.

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# CHAPTER ONE

## INTRODUCTION

### **Background to the Study**

Achievement test has been known for a long time to be one of the most effective ways of measuring the amount of learning that a student has internalized after a period of knowledge, skill or character acquisition in an Educational Institution. Emaikwu (2006) noted that for an examinees ability to be evaluated the examinee will be subjected to respond to a sample of questions. Emaikwu (2012) also affirms that Testing has become one of the most important parameters by which a society adjudges the product of Educational system. This gives testing a place of high priority in our Educational sector and as such anything that will bring about compromise to the testing process is to be avoided as much as possible. Testing or examination as popularly known is a part of the evaluation process and according to (Emaikwu, 2012) the result of compromise in the testing process leads to wrong decision and judgment which affect the teacher, learner, the entire Education industry as well as the society. Duze (2011) also noted that no matter how lofty, how

enviable, how laudable or gigantic the education goals are, how relevant the school curriculum is organized if provision is not made for accurate evaluation and reportage of learning progress, all these efforts will amount to a wasteful venture.

One of the challenging areas in our universities as far as evaluation is concerned is the issue of missing scripts and misplaced scores. According to Emaikwu (2012) it is an issue that has often pricked and agitated the mind's of many person's in the society. (Obasi and Nwaorgu, 2021) noted that stories abound how students after writing their examinations, having signed in and out before and after the commencement of the examinations later found out they are not often given any grade for the courses they sat for. This incidence has brought disturbing effects on students. And according to (Orji, 2012 & Okara, 2012) in Emaikwu (2012) the incidence is ubiquitous in many universities in Nigeria and the trend has been on the increase in the recent times.

According to (Emaikwu, 2012) several reasons could be adduced for the causes of the incidence of missing scripts and misplaced scores. The incidence of missing scripts can occur When some students fail to sign in

and out before and after the commencement of the examination as required; hence when it occurs they will not see their results because this is a prerequisite for the release of such results as proof that the student actually took the examinations.(Emaikwu 2012). It could also arise when there is improper storage of examination scripts. Marking of examination scripts in an unconducive environment e.g environment without good light, congested environment, drinking bar etc., Improper transportation or movement of scripts is also a factor in the incidence of missing scripts, improper entry of scores by secretary can also result in the incidence of misplaced scores Emaikwu(2012) noted that this may occur if there is any laxity on the part of such personnel involved in the process. Similarly improper entry of examination scores by typist can result in the incidence of misplaced scores, marking of examination scripts by too many people can also increase the chance of it's occurrence.

The incidence of missing scripts and misplaced scores according to Emaikwu (2012) causes affected students a lot of psychological trauma, helplessness, hopelessness and with other attendant spiral effects on their preparation for subsequent examinations. He also stated that many

brilliant students have had their academic dreams shattered because they have been denied good grades and better class of degree as a result of the fact that they have been badly affected by the incidence of missing scripts and scores. According to Orji (2012) in Emaikwu (2012), this predicament consequently increases the students unit load and also reduces their cumulative grade point.

It is therefore imperative to find a way of preventing the occurrence of this menace or at least to reduce its occurrence to the barest minimum. The legislative council panel on Education (2004) in Emaikwu (2012) suggested that university authority should ensure that there is a backup of scripts through scanning and that there should be timely delivery of scripts to makers thereby enabling a prompt start to the marking process. Mettle (2010) in Emaikwu (2012) also opined that security of scripts could be ensured by the avoidance of marking of scripts in public places as well as enhancing strict script movement between markers in double marking. He also submits that efforts should be intensified in marking and capturing of marks in one single process to save time and eliminate

errors in mark entry as well as adequate storage of examination scripts and the possibility of on- demand access by candidates to their scripts.

### **Statement of problem**

The incidence of missing scripts and misplaced scores has negative influence on the academic performance of students.

The incidence of missing scripts and misplaced scores has been one of major challenge facing the evaluation system in our universities and it has influenced a lot of university student's academic performance negatively. Emaikwu (2012) noted that one of the major issues in the examination process in the university that has often pricked and agitated the mind's of many persons in the society is the incidence of missing scripts and scores in many departments and faculties in our universities.

The incidence of missing scripts and misplaced scores has led to variation in academic performance of students as intelligent students end up having poor or incomplete result and eventually low class of degree.

The need to secure a university educational system free from menace of missing scripts and misplaced scores therefore arises as the problem has

lingered in the Nigerian educational system with Unpleasant consequences.

### **Purpose of Study**

The purpose of the study is to find out the influence of the incidence of missing scripts and misplaced scores on the academic performance of students using the University of Benin as a case study. Specific purpose of the study includes;

1. To Establish the existence of the incidence of missing scripts and misplaced scores.
2. To find out the causes of the incidence of missing scripts and misplaced scores.
3. To find out the influence of the incidence of missing scripts and misplaced scores on the academic performance of students.
4. To find out if it can be prevented.
5. If it can be prevented, to find out how it can be prevented.

### **Research Questions**

For the purpose of this research work, the following research questions have been formulated to guide the study.

1. Do the incidence of missing scripts and misplaced scores exist in the university of Benin?
2. What are the causes of the incidence of missing scripts and misplaced scores?
3. What are the influence of the incidence of missing scripts and misplaced scores on the academic performance of students?
4. Can the incidence of missing scripts and misplaced scores be prevented?
5. In what ways can the incidence of missing scripts and misplaced scores be prevented?

### **Significance of the Study**

It is envisaged that this work will be of benefit to the educational system and the society at large. The educational system will no doubt learn from the work.

The work aims to review the causes of the incidence of missing scripts and misplaced scores, its influence on the academic performance of students and ways by which the incidence of missing scripts and misplaced scores can be prevented.

The work as a continuation from previous works on the subject goes further to introduce new scientific and technological based systems available in the 21st century that can be used to prevent the incidence of missing scripts and misplaced scores. If the recommendations in this work are followed it is envisaged that the incidence of missing scripts and misplaced scores in our schools will be reduced to the barest minimum if not completely eradicated.

### **Scope and Delimitation**

It will be of much responsibility to undertake a complete study on the influence of the incidence of missing scripts and misplaced scores on the academic performance of students due to financial and time constraints. As a result of the above only 5 faculties will be sampled. Sampled faculties are selected based on their large population and uniqueness.

The study sample will be confined to students from 200 level to final year reason being that they must have written examinations in the school and must have seen their results, thus they should be familiar

with such an occurrence as the incidence of missing scripts and misplaced scores.

### **Operational Definition of Terms**

1. Influence: The effect(s) that something or someone has on the way a person thinks or behaves.
2. Incidence: an occurrence
3. Missing scripts: lost examination scripts
4. Misplaced scores: examination or test scores that were omitted, imputed wrongly or lost.
5. Academic performance: the achievement of a student academically.
6. Compromise: alteration of a process.

## **CHAPTER TWO**

### **REVIEW OF RELATED LITERATURE**

This chapter treats the literature review. it will be discussed under the following sub- headings:

- The concept of the incidence of missing scripts and misplaced scores.
- The causes of the incidence of missing scripts and misplaced scores.
- The influence of the incidence of missing scripts and misplaced scores on the academic performance of students.
- Solutions to the incidence of missing scripts and misplaced scores.

#### **The concept of incidence of missing scripts and misplaced scores**

The incidence of missing scripts and misplaced scores refers to an occurrence among students especially in higher institutions of learning whereby students after sitting for an examination eventually come back to discover that there was no scores given to them on the result board or that they were reported to be absent during the examination this is normally written as "ABS" or they discover that the grade given

to them does not match with the expected grade considering the quality of effort put into the examination. The touching aspect of this is that sometimes the examination scripts of the students may not be retrievable due to lossage. Obasi (2009) & Nwaorgu (2012) in Emaikwu (2012) noted that stories abound how students after writing their examinations, having signed in and out before and after the commencement of the examinations later found out they are not given any grade on the courses they sat for. Emaikwu (2012) also noted that it is one of the major issues in the examination process in the university. Thus making it a popular concept within universities.

### **The Causes of the Incidence of Missing Scripts and Misplaced Scores**

According to Emaikwu (2012) several reasons could be adduced for the causes of the incidence of missing scripts and scores in the university system. It could be as a result of students in ability to sign the examination attendance register before or after the commencement of the examination. This may occur due to carelessness of students, forgetfulness e.t.c according to Emaikwu (2012) some students often

fail to write their names in the necessary attendance list and fail to sign in and out as required; hence when this occurs, they will not see their results because this is a prerequisite for the release of such results or a proof that the student actually took the exam. (P.g140).

Also improper entry or omission of scores by secretary can also be a factor. The secretary who compiles the results could mistakenly omit some results, scores, grades and names of some students. Emaikwu (2012, p.139). similarly the typist can also make omissions mistakenly while making entries of result scores or during preparation of result sheet. Emaikwu (2012) noted that the typist who types the result sheets could also leave out students vital details. He further noted that the course coordinator and lecturers who mark the scripts could also lose some of them especially during recording.

Desire by a lecture to victimize a student due to noncompliance with demand for sex can also be a factor. According to Emaikwu (2012) the incidence of missing scripts could arise when there is sheer idiosyncrasy on the part of a male lecturer to victimize an 'uncompromising female' student to submit to the whims and caprices of a randy male lecturer.

Okocha (2011) in Emaikwu (2012) also reported that in Nigeria, no matter how brilliant a female student is, once a lecturer approaches her for sex and she refuses, her problems start and one of such problem is missing scripts cum missing results. She confessed that she actually became a victim when she refused the advances of a randy lecturer in her department; she was made to spend two extra sessions on account of her script not been seen any other excuses.

Another cause of the incidence is improper or misplaced storage of examination scripts. According to Emaikwu (2012) the examiners sometimes may misplace some scripts during or after examination into unused answer booklet parcels unknowingly. Also marking of examination scripts in an uncondusive environment may result to the incidence of missing scripts and misplaced scores according to Emaikwu (2012) sometimes scripts could be misplaced when they are being marked in non conducive environments like drinking joints and beer palours.

## **Influence of the Incidence of Missing Scripts and Misplaced Scores on the Academic Performance of Students**

The incidence of missing scripts and misplaced scores influences students' academic performance negatively. Emaikwu (2012 ) noted that one of the major issues in the examination process in the university that has often pricked and agitated the mind's of many persons in the society is the incidence of missing scripts and scores in many departments and faculties in our universities. the above reveals its capability to cause agitation in the mind's of students.

Orji (2012) in Emaikwu (2012) noted that the predicament of missing scripts and misplaced scores consequently increases the students unit load and also reduces their cumulative grade point average (CGPA). in some very bad situations, scores of students or even the result of a class may not be released or graded Emaikwu(2012, p.140).

According to Emaikwu (2012), the ugly incidence often causes affected students a lot of psychological trauma, helplessness, hopelessness and with other attendant spiral effects on their preparation for subsequent examinations. Many brilliant students have had their academic dreams

shattered because they have been badly affected by the incidence of missing scripts and scores (p.139). Chimere (2012) in Emaikwu (2012) also noted that the incidence of missing scripts and misplaced scores could cause students to seat for same exam twice or thrice.

### **Solutions to the Incidence of Missing Scripts and Misplaced Scores**

The following ways were suggested as the ways of prevention; measures should be taken to see that the students are rightly compensated by retaking the courses and then substituting the results for the missing ones to avoid any harm to the students CGPA, and general academic performance since this may have deleterious effect on students achievement in the university (orji 2012) in Emaikwu (2012).

To combat the incidence of missing scripts and scores, the legislative council panel on Education (2004) suggested that university authority should ensure that there is a backup of scripts through scanning and that there should be timely delivery of scripts to makers thereby enabling prompt start to the marking process Emaikwu (2012).

Mettle 2010 in Emaikwu (2012) opined that security of scripts could be ensured by the avoidance of marking of scripts in public places as well as

enhancing strict script movement between markers in double marking. He also submits that efforts should be intensified in marking and capturing of marks in one single process to save time and eliminate errors in mark entry as well as adequate storage of examination scripts and the possibility of on-demand access by candidates to their scripts (p.141).

## **CHAPTER THREE**

### **METHODOLOGY**

This chapter talks about the kind of research methodology that Will be adopted for the study and the procedures that the researcher will follow in the study. It includes the following sub- headings:

#### **Design of the Study**

The design of the study is survey research design. A survey research design is one in which a group of people or items is studied by collecting and analyzing data from only a few people or items considered to be representative of the entire group (Nwaorgu, 1999). The survey research design will be adopted in this study in order to get information from the students of the university of study in this case the university of Benin.

#### **Population of Study**

The population of study are students of the university of Benin.

#### **Sample and Sampling Technique**

The sample of the study are students picked randomly from six faculties of the university.

The sampling technique is simple random sampling technique.

## **Research instrument**

The instrument for data collection was the questionnaire. The questions are made up of two sections, the first section was designed to take inventory of respondents details such as sex, faculty, department, level of study. under the second section was a list of the questions that the research sought to answer, and under each questions are sub-questions that helps to ensure that each of the questions are properly answered.

## **Validity of Instrument**

The questionnaire on the influence of missing scripts and misplaced scores on the academic performance of students was validated by the project supervisor. This was done to ensure that the instrument measure sufficiently what it is designed to measure.

## **Reliability**

The split half reliability method was used and the Spearman Brown Formula was used to correct it to 0.98.

## **Method of Data Collection**

Structured questionnaire was constructed and administered to the respondents of the study by which responses were elicited from them .

The questionnaire was structured with a YES or NO response column and the respondents identified their response to an item by ticking either of the column apportioned to that item.

### **Method of Data Analysis**

In the analysis of data collected from respondents, the researcher used the simple percentage method. This method of analysis was adopted because the respondents were only expected to respond Yes or No to the presented questions.

**CHAPTER FOUR**  
**DATA PRESENTATION, ANALYSIS AND DISCUSSION OF**  
**FINDINGS**

**Data Presentation and Analysis**

**Table 1: Faculty of the Respondents**

<b>Faculty</b>	<b>Frequency</b>	<b>Percentage</b>
Education	7	20.0
Social science	7	20.0
Arts	7	20.0
Law	7	20.0
Engineering	7	20.0

Source: Field survey, 2022

From the table above, it was revealed that 20% of respondents was from faculty of Education, 20% of respondents was from social science, 20% was from faculty of arts, 20% was from faculty of law, while 20% was from faculty of Engineering.

**Table 2: Gender of respondents**

<b>Gender</b>	<b>Frequency</b>	<b>Percentage</b>
Male	18	51
Female	17	49

Source: Field survey, 2022

Table 2 shows the gender of the respondents with 51% representing the male gender and 49% representing the female gender.

**Table 3: Level of Respondents**

<b>Level</b>	<b>Frequency</b>	<b>Percentage</b>
500	6	18.0
400	11	32.0
300	9	25.0
200	9	25.0

Source: Field survey, 2022

**Table 3: Do the Incidence of Missing Scripts and Misplaced Scores Exist in University of Benin**

S/N	ITEMS	YES	%	NO	%	No response	%
1	Have you ever experienced an incidence of missing scripts or misplaced scores during your period of study in the university?	9	26	26	74	0	0
2	If yes did it have any influence on your academic performance?	10	29	25	71	0	0
3	Have you encountered anyone who has had an incidence of missing scripts or misplaced scores?	31	88	4	12	0	0
4	If you have did it have any influence on his/her academic performance?	24	69	8	23	3	8

**Source: Field survey 2022/2023**

Table 3 above reveals the response of students to the first research question? Four items was constructed to answer the question. 26% of

students agreed that they have encountered an incidence of missing scripts or misplaced scores during their period of study in the university while 74% of students disagreed. 29% agreed that the incidence of missing scripts or misplaced scores influenced their academic performance while 71% disagreed. 88% of students agreed that they have encountered someone who has had an incidence of missing scripts or misplaced scores while 12% disagreed. 69% of students agreed that the incidence of missing scripts and misplaced scores influenced the academic performance of the person they knew who had encountered the incidence, 23% disagreed while 8% did not respond to the item.

**Table 4: what are the causes of the incidence of missing scripts and misplaced scores?**

SN	ITEM	Yes	%	No	%	No response	%
1	Students negligence, forgetfulness or inability e.t.c to sign the examination attendance register before, during or after examination result in the incidence of missing script or misplaced scores.	<b>28</b>	<b>80</b>	<b>6</b>	<b>17</b>	1	3
2	Improper storage of examination scripts result to the incidence of missing scripts or misplaced scores.	<b>31</b>	<b>88</b>	<b>2</b>	<b>6</b>	2	6
3	Lecturers desire to victimize students due to students non compliance with their desire or with their demand for sex and money in exchange for grade result to the incidence of missing scripts and misplaced scores of student.	<b>26</b>	<b>74</b>	<b>7</b>	<b>20</b>	2	6
4	Marking of examination scripts in an unconducive environment e.g the drinking bar,environment without good light, congested environment, e.t.c. result in the incidence of missing scripts and misplaced scores.	<b>28</b>	<b>80</b>	<b>6</b>	<b>17</b>	1	3
5	Improper transportation/movement of scripts from one location to another result in the incidence of missing scripts and misplaced scores.	<b>26</b>	<b>74</b>	<b>7</b>	<b>20</b>	2	6
6	Improper entry of examination scores by typist result to the incidence of misplaced scores.	<b>27</b>	<b>76</b>	<b>4</b>	<b>12</b>	4	12
7	Improper entry of scores by lecturer or secretary result to the incidence of misplaced scores.	<b>31</b>	<b>88</b>	<b>2</b>	<b>6</b>	2	6
8	Marking of examination scripts by too many people result to the incidence of missing scripts and misplaced scores.	<b>31</b>	<b>88</b>	<b>2</b>	<b>6</b>	2	6

Source: Field survey 2022/2023

Table 4 shows the response of students to the second research question. 8 Items was constructed to answer the question. 80% of students agreed that Students negligence, forgetfulness or inability e.t.c to sign the examination attendance register before, during or after examination result in the incidence of missing script or misplaced scores, 17% disagreed while 3% did not respond. 88% of students agreed that improper storage of examination scripts result to the incidence of missing scripts or misplaced, 6% disagreed, 6% did not respond to the item. 74% of students agreed that Lecturers desire to victimize students due to students noncompliance with their desire or with their demand for sex and money in exchange for grade result to the incidence of missing scripts and misplaced scores of student, 20% disagreed, 6% did not respond to the item. 80% of students agreed that Marking of examination scripts in an unconduceive environment e.g the drinking bar, environment without good light, congested environment, e.t.c. result in the incidence of missing scripts and misplaced scores, 17% disagreed , 3% did not respond to the item. 74% of students agreed that Improper transportation/movement of scripts from one location to another result in

the incidence of missing scripts and misplaced scores, 20% disagreed, 6% did not respond to the item. 76% of students agreed that Improper entry of examination scores by typist result to the incidence of misplaced scores, 12% disagreed, 12% did not respond to the item. 88% of students agreed that Improper entry of scores by lecturer or secretary result to the incidence of misplaced scores, 6% disagreed, 6% did not respond to the item. 88% of students agreed that Marking of examination scripts by too many people result to the incidence of missing scripts and misplaced scores, 6% disagreed, 6% did not respond to the item.

**Table 5: What are the influence of the incidence of missing scripts on the academic performance of students?**

S/N	ITEM	Yes	%	No	%	No response	%
1	The incidence of missing scripts and misplaced scores cause depression of students morale and academic passion.	31	88	3	9	1	3
2	The incidence of missing scripts and misplaced scores result to the psychological and emotional depression of students.	31	88	3	9	1	3
3	The incidence of missing scripts and misplaced scores result in students extended stay in school beyond his/her originally predicted program duration.	33	94	2	6	0	0
4	The incidence of missing scripts and misplaced scores lead to poor academic performance of students.	26	74	9	26	0	0
5	The incidence of missing scripts and misplaced scores eventually result to low class of degree for students.	29	83	5	14	1	3
6	The incidence of missing scripts and misplaced scores result in the increased academic work load of students.	31	88	4	12	0	0
7	The incidence of missing scripts and misplaced scores result in examination clashes due to students having carried over courses alongside current courses at the same time in the examination time table.	32	91	3	9	0	0
8	The incidence of missing scripts and misplaced scores result in lecture time clashes between students current level courses and carried over courses.	32	91	3	9	0	0

Source: Field survey 2022/2023

Table 5 shows the response of students to the third research question. 8 Items was constructed to answer the question. 88% of students agreed that The incidence of missing scripts and misplaced scores cause

depression of students morale and academic passion, 9% of students disagreed, 3% of students did not respond to the item. 88% of students agreed that The incidence of missing scripts and misplaced scores result to the psychological and emotional depression of students, 9% disagreed, 3% did not respond to the item. 94% of students agreed that The incidence of missing scripts and misplaced scores result in students extended stay in school beyond his/her originally predicted program duration, 6% of students disagreed.74% of students agreed that The incidence of missing scripts and misplaced scores lead to poor academic performance of students, 26% disagreed. 83% of students agreed that The incidence of missing scripts and misplaced scores eventually result to low class of degree for students, 14% disagreed, 3% did not respond. 88% of students agreed that The incidence of missing scripts and misplaced scores result in the increased academic work load of students, 12% of students disagreed. 91% of students agreed that The incidence of missing scripts and misplaced scores result in examination clashes due to students having carried over courses alongside current courses at the same time in the examination time table, 9% of students disagreed. 91% of students

agreed that The incidence of missing scripts and misplaced scores result in lecture time clashes between students current level courses and carried over courses, 9% of students disagreed.

**Table 6: Can the incidence of missing scripts and misplaced scores be prevented?**

S/N	ITEM	Yes	%	No	%	No response	%
1	Do you think the incidence or occurrence of missing scripts and misplaced scores can be prevented?	34	97	1	3	0	0

Source: Field survey 2022/2023

Table 6 shows the response of students to the fourth research question. I item was constructed to answer the question. 97% of students agreed that the incidence or occurrence of missing scripts and misplaced scores can be prevented, 3% of students disagreed.

**Table 7: In what ways can the incidence of missing scripts and misplaced scores be prevented?**

S/N	ITEM	Yes	%	No	%	No response	%
1	Signing of examination attendance register by students before, during or after examination helps in preventing the incidence of missing scripts and misplaced scores.	<b>34</b>	<b>97</b>	<b>1</b>	<b>3</b>	0	0
2	Proper storage of examination scripts after examination helps in preventing the incidence of missing scripts and misplaced scores.	<b>35</b>	<b>100</b>	<b>0</b>	<b>0</b>	0	0
3	Marking of examination scripts in a conducive/restricted environment or location helps in preventing the incidence of missing scripts and misplaced scores.	<b>32</b>	<b>91</b>	<b>1</b>	<b>3</b>	2	6
4	Provision of/adherence to professional ethics/ codes of conduct against issues like demand for sex and money in exchange for grade by lecturers helps in preventing the incidence of missing scripts and misplaced scores.	<b>32</b>	<b>91</b>	<b>1</b>	<b>3</b>	2	6
5	Proper Movement of scripts from one location to another helps in preventing the incidence of missing scripts and misplaced scores.	<b>32</b>	<b>91</b>	<b>0</b>	<b>0</b>	3	9
6	Careful entry of examination scores/review and supervision of scores entry by typist helps in preventing the incidence of missing scripts and misplaced scores.	<b>32</b>	<b>91</b>	<b>1</b>	<b>3</b>	2	6
7	Careful entry of examination scores/review and supervision of scores entry by lecturers/ secretary helps in preventing the incidence of missing scripts and misplaced scores.	<b>33</b>	<b>94</b>	<b>0</b>	<b>0</b>	2	6
8	Computerized systems such as scanning and electronic storage of examination scripts after marking helps in preventing the incidence of missing scripts and misplaced scores.	<b>33</b>	<b>94</b>	<b>0</b>	<b>0</b>	2	6
9	Newer technological inventions like cloud / internet storage of examination scripts after examination and after marking helps in preventing the incidence of missing scripts and misplaced scores.	<b>33</b>	<b>94</b>	<b>0</b>	<b>0</b>	2	6

Source: Field survey 2022/2023

Table 7 shows the response of students to the fifth research question. 9 items was constructed to answer the question. 97% of students agreed that Signing of examination attendance register by students before, during or after examination helps in preventing the incidence of missing scripts and misplaced scores, 3% of students disagreed. 100% of students agreed that Proper storage of examination scripts after examination helps in preventing the incidence of missing scripts and misplaced scores. 91% of students agreed that Marking of examination scripts in a conducive/restricted environment or location helps in preventing the incidence of missing scripts and misplaced scores, 3% of students disagreed, 6% of students did not respond to the item. 91% of students agreed that Provision of/adherence to professional ethics/ codes of conduct against issues like demand for sex and money in exchange for grade by lecturers helps in preventing the incidence of missing scripts and misplaced scores, 3% of students disagreed, 6% of students did not respond to the item. 91% of students agreed that Proper Movement of scripts from one location to another helps in preventing the incidence of missing scripts and misplaced scores, 9% of students did not respond to

item. 91% of students agreed that Careful entry of examination scores/review and supervision of scores entry by typist helps in preventing the incidence of missing scripts and misplaced scores, 3% of students disagreed, 6% of students did not respond to the item. 94% of students agreed that Careful entry of examination scores/review and supervision of scores entry by lecturers/ secretary helps in preventing the incidence of missing scripts and misplaced scores, 3% of students disagreed, 6% of students did not respond to the item. 94% of students agreed that Computerized systems such as scanning and electronic storage of examination scripts after marking helps in preventing the incidence of missing scripts and misplaced scores, 6% did not respond to the item. 94% of students agreed that Newer technological inventions like cloud / internet storage of examination scripts after examination and after marking helps in preventing the incidence of missing scripts and misplaced scores, 6% of students did not respond.

## **Discussion of Findings**

The findings in table 3 revealed that the incidence of missing scripts and misplaced scores exists in the university of Benin as 26% of students agreed that they have encountered an incidence of missing scripts or misplaced scores during their period of study in the university while 88% of students agreed that they know someone who has encountered the incidence. this findings correlate with Emaikwu (2012) claim, that the incidence of missing scripts and scores exists in many departments and faculties in our universities.

The percentage of students who agreed to the various causes of the incidence of missing scripts and misplaced scores in the university ranges from 74% - 88% this statistics lends weight to the acceptability of these causes of the incidence. they also tally with the Findings of Emaikwu (2012).

The percentage of students who agreed to the various influence of the incidence of missing scripts and misplaced scores on the academic performance of students in outlined in Table 6 ranges from 74% - 94% this reveals that the incidence of missing scripts and misplaced scores can

have certain negative influence on those who experience the incidence. This finding correlates with Emaikwu (2012) claim, that the incidence of missing scripts and misplaced scores often causes affected students a lot of psychological trauma, helplessness, hopelessness with other attendant spiral effects.

97% of students agreed that the incidence of missing scripts and misplaced scores can be prevented. This reveals that many students believes that the prevention of the incidence of missing scripts and misplaced scores is possible.

91% - 100% of students agreed to the various preventive measures stated in table 7 to help curb the incidence of missing scripts and misplaced scores. This statistics gives high support to the acceptability and envisaged efficiency of these preventive measures.

## **CHAPTER FIVE**

### **SUMMARY, CONCLUSIONS AND RECOMMENDATIONS**

#### **SUMMARY**

The study investigated the influence of the incidence of missing scripts and misplaced scores on the academic performance of students using the University of Benin as a case study. The population of the study is 75000 students and a sample of thirty five (35) purposively selected students was used for the study. Five research questions were formulated to guide the study. The instrument used in obtaining data for the study is the structured questionnaire. The questionnaire was validated by the researcher's supervisor. The reliability of the research instrument using the split half reliability and the Spearman Brown correction formula was 0.98. The data gathered was analyzed using the simple percentage method.

From the analysis it was discovered that:

1. The incidence of missing scripts and misplaced scores exists in the University of Benin.

2. Certain factors could be responsible for the incidence of missing scripts and misplaced scores which includes: students negligence, forgetfulness, e.t.c to sign the examination attendance register before during or after examination, improper storage of examination scripts after examination e.t.c.
3. The incidence of missing scripts and misplaced scores can negatively influence the academic performance of students.
4. The incidence of missing scripts and misplaced scores can be prevented by adopting certain preventive measures.

## **CONCLUSION**

Based on the analysis of the results, it was concluded that the incidence of missing scripts and misplaced scores does exist in the University of Benin and certain factors are responsible for the incidence, the incidence however influences students academic performance negatively and can be prevented through the adoption of certain preventive measures, such as sensitizing students about the importance of signing the examination

attendance register before, during or after the examination, proper storage of examination scripts after examination e.t.c.

## **Recommendations**

Based on the study the following recommendations were drawn

- Students should be sensitized about the importance of signing the examination attendance register before taking an examination and should if possible be reminded to sign the examination attendance register at the point of submitting their examination script.
- Scripts should be stored properly and care should be taken to ensure that students scripts are not mistakenly stored in the unused examination booklet parcel.
- Marking of examination scripts should be done in a conducive, restricted and well ventilated environment with good lighting system.

- Professional ethics and codes of conduct should be provided to help guard against the issue of demand for money or sex from students in exchange for grade.
- Scripts should be properly moved from one location to another and if possible necessary guidelines should be provided to ensure this.
- Careful entry and review of examination scores/result should be adopted by typist, secretary, lecturer e.t.c.
- Computerized systems such as scanning of examination scripts after marking should be adopted so as to provide for soft copy backup Incase of script misplacement.
- Newer technological inventions like internet cloud storage of examination scripts should be adopted, with this technological development examination scripts can be stored in the internet cloud for many years if not infinitely and the scripts can be accessible from any part of the world so far the internet cloud storage password and necessary security details are provided.

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## **APPENDIX**

**UNIVERSITY OF BENIN  
BENIN CITY  
DEPARTMENT OF EDUCATIONAL FOUNDATIONS  
FACULTY OF EDUCATION**

Dear Respondent

I am a final year student of the above named department.

I am carrying out a research work on The Influence of missing scripts and Misplaced Scores on Students' Academic Performance: a case study of University of Benin.

Please Kindly complete the questions as honest as you can.

### **Section A**

Sex: male (  ) female (  )

Faculty:

Department:

Level:

## Section B

Please indicate by ticking the ( ✓ ) appropriate column to respond to the questions below:

Do the incidence of missing scripts and misplaced scores exist in university of Benin?

SN	ITEM	Yes	No
1	Have you ever experienced an incidence of missing script or misplaced scores during your period of study in the university?		
2	If yes did it have any influence on your academic performance?		
3	Have you encountered anyone who has had an incidence of missing script or misplaced scores?		
4	If you have did it have any influence on his/her academic performance?		

2. What are the causes of the incidence of missing scripts and misplaced scores?

SN	ITEM	Yes	No
1	Students negligence, forgetfulness or inability e.t.c to sign the examination attendance register before, during or after examination result in the incidence of missing script or misplaced scores.		
2	Improper storage of examination scripts result to the incidence of missing scripts or misplaced scores.		
3	Lecturers desire to victimize students due to students non compliance with their desire or with their demand for sex and money in exchange for grade result to the incidence of missing scripts and misplaced scores of student.		
4	Marking of examination scripts in an unconducive environment e.g the drinking bar,environment without good light, congested environment, e.t.c. result in the incidence of missing scripts and misplaced scores.		
5	Improper transportation/movement of scripts from one location to another result in the incidence of missing scripts and misplaced scores.		
6	Improper entry of examination scores by typist result to the incidence of misplaced scores.		
7	Improper entry of scores by lecturer or secretary result to the incidence of misplaced scores.		
8	Marking of examination scripts by too many people result to the incidence of missing scripts and misplaced scores.		

3. What are the influence of the incidence of missing scripts on the academic performance of students?

SN	ITEM	Yes	No
1	The incidence of missing scripts and misplaced scores cause depression of students morale and academic passion.		
2	The incidence of missing scripts and misplaced scores result to the psychological and emotional depression of students.		
3	The incidence of missing scripts and misplaced scores result in students extended stay in school beyond his/her originally predicted program duration.		
4	The incidence of missing scripts and misplaced scores lead to poor academic performance of students.		
5	The incidence of missing scripts and misplaced scores eventually result to low class of degree for students.		
6	The incidence of missing scripts and misplaced scores result in the increased academic work load of students.		
7	The incidence of missing scripts and misplaced scores result in examination clashes due to students having carried over courses alongside current courses at the same time in the examination time table.		
8	The incidence of missing scripts and misplaced scores result in lecture time clashes between students current level courses and carried over courses.		

4. Can the incidence of missing scripts and misplaced scores be prevented?

SN	ITEM	Yes	No
1	Do you think the incidence or occurrence of missing scripts and misplaced scores can be prevented?		

5. In what ways can the incidence of missing scripts and misplaced scores be prevented?

S/N	ITEM	Yes	No
1	Signing of examination attendance register by students before, during or after examination helps in preventing the incidence of missing scripts and misplaced scores.		
2	Proper storage of examination scripts after examination helps in preventing the incidence of missing scripts and misplaced scores.		
3	Marking of examination scripts in a conducive/restricted environment or location helps in preventing the incidence of missing scripts and misplaced scores.		
4	Provision of/adherence to professional ethics/ codes of conduct against issues like demand for sex and money in exchange for grade by lecturers helps in preventing the incidence of missing scripts and misplaced scores.		
5	Proper Movement of scripts from one location to another helps in preventing the incidence of missing scripts and misplaced scores.		
6	Careful entry of examination scores/review and supervision of scores entry by typist helps in preventing the incidence of missing scripts and misplaced scores.		
7	Careful entry of examination scores/review and supervision of scores entry by lecturers/ secretary helps in preventing the incidence of missing scripts and misplaced scores.		
8	Computerized systems such as scanning and electronic storage of examination scripts after marking helps in preventing the incidence of missing scripts and misplaced scores.		
9	Newer technological inventions like cloud / internet storage of examination scripts after examination and after marking helps in preventing the incidence of missing scripts and misplaced scores.		

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