

**THE ROLE OF THE SCHOOL LIBRARY ON THE ACADEMIC ACHIEVEMENT OF
SECONDARY SCHOOL STUDENTS (CASE STUDY OF OREDO LOCAL
GOVERNMENT AREA)**

BY

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BENIN CITY.**

SEPTEMBER, 2023.

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**A PROJECT SUBMITTED TO THE DEPARTMENT
OF EDUCATIONAL MANAGEMENT, FACULTY OF EDUCATION, UNIVERSITY OF
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FOR THE AWARD OF BACHELOR OF SCIENCE (B.Sc.) (Ed.)
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CERTIFICATION

We, the undersigned, certify and approve that this research work was carried out by **Mogbolu Oluchi Grace** with matriculation number **EDU1408418** in the Department of Educational Management, Faculty of Education, University of Benin, Benin City, Nigeria.

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DEDICATION

This study is dedicated to my Late mother Deaconess Mrs. Mogbolu Peace, for all her support and prayers throughout my academic years.

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All my gratitude goes to Almighty God from the depth of my heart for his grace and strength that saw me through to the end of this programme.

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ABSTRACT

The study was carried out to investigate the roles of the school library on the academic achievement of public senior secondary school students in Oredo Local Government Area of Edo State. The design of the study is descriptive while the population comprised of students of SS1 and SS2 in Oredo Local Government Area of Edo State. The sample size for the study was 120 respondents while a researcher self-developed questionnaire formed the instrument for data collection. The instrument was validated by the project supervisor. A structured questionnaire titled “The Roles of the School Library on the Academic Achievement of the Secondary School Student” was used for collection of data from respondents. The data was analyzed using frequency distribution, mean and standard deviation. Findings from the study reveal that public senior secondary school students in Oredo Local Government Area of Edo State recognize library's significance in their academic endeavors; act as catalyst for academic success, play an instrumental role in shaping their students' academic habits, and success with the majority actively leveraging its resources to enhance their academic performance. Based on these, the researcher recommends that there should be continuous improvement and expansion of library resources, promote the awareness of library services among students, encourage collaborative learning among others