

**INFLUENCE OF E-LIBRARY RESOURCES ON BUSINESS EDUCATION  
STUDENTS' ACADEMIC ACHIEVEMENT IN UNIVERSITIES IN EDO STATE**

**BY**

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**DEPARTMENT OF VOCATIONAL TECHNICAL EDUCATION  
FACULTY OF EDUCATION  
UNIVERSITY OF BENIN**

**AUGUST, 2021**

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF  
VOCATIONAL TECHNICAL EDUCATION, UNIVERSITY OF BENIN, BENIN  
CITY IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE  
AWARD OF BACHELOR DEGREE B.Sc (ED) IN ACCOUNTING EDUCATION**

**AUGUST, 2021**



## **APPROVAL**

I hereby certify that this work was carried out by Amemenomo Victoria EKATA in the Department of Vocational Technical Education, Faculty of Education, University of Benin, Benin City, Edo State in partial fulfillment of the requirement for the award of Bachelor of Degree in Accounting Education.

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**DR. MRS. J. N. EGBRI**  
**(Project Supervisor**

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**DATE**

## **CERTIFICATION**

This is to certify that this study was carried out by Amemenomo Victoria EKATA with matriculation number EDU1603551 of the Department of Vocational and Technical Education, Faculty of Education, University of Benin, Benin City, Nigeria and that it is adequate in scope and quality in partial fulfillment for the award of the degree of Bachelor of [B.A (Ed.)] in Business Education.

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**DR. (MRS) J. N. EGBRI**  
**(Project Supervisor)**

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**MR S.B ABUSONWAN**  
**(Project coordinator)**

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**DATE**

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**DATE**

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**PROF. E. O. S. IYAMU**  
**(DEAN, Faculty of Education)**

## **DEDICATION**

This project is dedicated to the Almighty God, for giving me the strength and for His Mercy, guidance, protection, provisions, my sustainer and source of knowledge and inspiration.

## ACKNOWLEDGMENTS

The researcher is exceedingly grateful and thankful to the Almighty God for the love, favour, Grace, Guidance and Protection throughout this academic journey.

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## **ABSTRACT**

*The study was to investigate the impact of the language laboratory on effective teaching and learning of the English language. Four (4) research questions were raised and literature of other researchers were reviewed.*

*The study adopted the descriptive survey research design, data was collected through the aid of a questionnaire. The questionnaire was structured according to the research questions and distributed to sample population of 63 respondents.*

*The findings of the study revealed that secondary schools do not have adequate English laboratories for the effective teaching and learning of English language and lack the basic necessities needed for a good English laboratory with no adequate English laboratories for the effective teaching and learning of English language in secondary schools. Schools with adequate English laboratories are more effective in the teaching and learning of English language although many schools have limited facilities for a good English laboratory and so need to be upgraded to meet with international standards. It was however recommended that government should ensure that adequate funds is released to public secondary schools for the building of language laboratories needed for the teaching of student; government and schools should ensure that qualified and competent teachers are employed for the teaching of Oral English in secondary schools in Ikpoba Okgha LGA; and that school management should ensure that language laboratories are adequately utilized for the correction of other tongue interference in secondary schools in Benin City.*