

**PARENTS TEACHER ASSOCIATION AS CORRELATE OF STUDENTS'
ACADEMIC PERFORMANCE IN OVIA NORTH EAST LOCAL
GOVERNMENT AREA OF EDO STATE**

BY

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**DEPARTMENT OF EDUCATIONAL MANAGEMENT
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BENIN CITY, NIGERIA**

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**A PROJECT SUBMITTED TO THE DEPARTMENT OF EDUCATIONAL
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CERTIFICATION

We the undersigned names hereby certify that this research work was carried out by AGHO Anabel with Matriculation Number: EDU2001711 of the Department of Educational Management, Faculty of Education, University Of Benin, Benin City in partial fulfillment of the requirements for the Award of Bachelor Degree (B.Sc. Ed) Honours in Education Political Science.

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DEDICATION

This work is dedicated to God Almighty, who has been with me from the beginning to this very point.

ACKNOWLEDGEMENTS

My deepest gratitude goes to Almighty God who has given me strength and encouragement throughout all the challenging moments of completing this dissertation. I am truly grateful for His unconditional and endless love, mercy, and grace. I am immensely grateful to my project supervisor, Mr. O. P Okhuoya for his constructive criticism, invaluable suggestions, guidance, and contributions to the success of this work.

I wish to express my profound gratitude to my mom for their support and guidance. Words can hardly describe my thanks and appreciation to you. You have been my source of inspiration, support, and guidance. You have taught me to be unique, determined, to believe in myself, and to always persevere. I am truly thankful and honored to have you as my mom

My sincere appreciation goes to my big mama Osamede and my siblings, Osayamen, Eghosa, Clinton, thank you all for encouraging me in all of my pursuits and inspiring me to follow my dreams. I am especially grateful to you all, for supporting me emotionally and financially. I am deeply appreciative of their contribution to my project. Their help and support have been critical to its success. Thank you all for your guidance, support, and encouragement.

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ABSTRACT

This study examined Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State. To achieve the purpose of the study, four research questions were raised and examined. Data was collected from Eighty Six (86) respondents randomly selected from residents in Ovia North East Local Government Area of Edo State. The questionnaire was the instrument for data collection. The descriptive survey research design was adopted for the study. An analysis of data was done using frequency count and simple percentage.

The findings from the study include that there is a low level of influence of Parents Teacher Association in secondary schools in Ovia North East Local Government Area of Edo State. It was concluded that there is low influence of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State.

The study recommended that parents should put in more concerted effort to ensure their adequate representation in Parents Teachers Association (PTAs) meetings. It was also recommended that Parents Teachers' Association should collaborate with schools to finances capital projects like construction of new administrative or classroom block in order to ensure school effectiveness.

CHAPTER ONE

INTRODUCTION

Background to the Study

Parents Teachers Association (PTA) and school board is a voluntary and welfare association of Parents/guardians of children of a particular school with the teachers who teach in that school as members. Ikiuema (2020) sees Parents Teachers Association and school board as one whose membership comprises teachers and parents and guardians inclusive of pupils and students attending primary and post primary institution of learning respectively. Parents Teachers Association could be looked at as the companionship between the parents of the students in a school and the teacher in that same school of learning, which makes possible effective communication, and co-operation between the parents and the teachers respectively. It is a non-commercial, non-sectarian, and non-partisan body that comprises parents/legal guardians of students, teachers, and administrative staff of the school whose aim is to collaborate with the school to promote students' educational success and wellbeing.

The Parents Teachers Association (PTA), like the name indicates, is an association, comprising Teachers and Parents. It is obvious from the name, that such an association is formed for the welfare of children/students in mind and the welfare of the school in general. The Parents Teacher Association is a forum for

teachers and parents to meet and discuss issues relating to the welfare of the parents and teachers. The parents Teacher Association meets once or twice a year as the case may be to discuss matter affecting the students and teachers and general issues relating to the schools. The turnout of the parent's teacher association on meeting depends on the publicity given among the students. The Parents Teacher Association (PTA) is very important machinery in secondary school administration. The Parents Teacher Association is concerned with the student's welfare and all round developments that is why parents are giving a role in the administrative management of secondary school (Adeyemi, 2021). This means that the Parents Teacher Association is interested in the co-operation of the school system. The Parents Teacher Association remains a viable tool as parents are in a better position to give useful advice to teachers when necessary. Individual parents could be invited to school for discussion on their children welfare such as personal cleanliness, behaviour and general progress.

Students' academic performance is the ability of students to study and remember facts and being able to communicate one's knowledge verbally or written on paper (Asike, 2017). It could also be defined as the learning outcomes of the child. This includes the knowledge, skills and ideas, acquired and obtained through their course of study within and outside the classroom situation. Academic performance refers to how well a student is accomplishing his or her tasks and

studies. Students' academic performance refers to excellence in all academic discipline, in a class as well as extracurricular activities. It includes excellence in sporting behaviour, it includes excellence in sporting behaviour, confidence, communication skills, and others (Sanusi, 2019). Academic performance refers to the extent to which students have achieved mastery of the objectives of the subjects they are exposed to in school. It represents performance outcomes that indicate the extent to which a person has accomplished specific goals that were the focus of activities in instructional environments, specifically in school, college, and university. Grades are certainly the most well-known indicator of academic performance. Grades are the student's "score" for their classes and overall tenure. Grades are most often a tallying or average of assignment and test scores and may often be affected by factors such as attendance an instructor opinion of the student as well.

The Parents Teachers Association plays an important role towards ensuring an improved students' academic performance. The Parents Teachers Association (P.T.A) initiates moves to effect repairs, provide school buses, generating sets, water tankers, laboratory equipment, computer sets and even ambulances for the smooth running of the school and for a less stressful teaching and learning needed for better academic performance on the part of students (Dieberuo, 2020). The importance of Parents Teacher Association in the school system cannot be over-

emphasized, it provides a link between the parents, the teachers and the children, a link between the school and the community, it gives financial and material support to the school, and it supports and motivates both staff and students. Since the parents live with the children; the teachers teach them most part of the day, there has to be a sort of partnership between the two for a proper harmonization of the education system. Emphasis is on the harmonization of the education system, and creating a link between the home and the school. The link is through the Parents Teacher Association, a child's activity is monitored both at home and in the school; the Parents Teacher Association provides some of the things the required in the school both emotionally and financially, bridging the gap between the community and the school.

To ensure better academic performance of students, Parents Teachers Association participate actively towards achieving the goals of education. The participation by Parents Teacher Association is through financial and moral support in conjunction with teachers in education. Educational management brings about new changes as it relates to teaching and learning and most of the positive changes come as a result of the Parents Teachers Association involvement in the provision of infrastructural facilities like classrooms, libraries among others (Okwori, 2019). The Parents Teachers Association often at times finances capital projects like construction of new administrative or classroom block, fencing of the

school, provision of staff quarters, staff rooms, and laboratories. Through Parents Teachers Association, parents and teachers interact and take decisions on the management and welfare of the children, teachers and the school. It is responsible for alleviating most problems that the school management might encounter in ensuring that children are properly set for learning, including extracurricular activities like inter-house sports.

Students' academic performance could be hampered where the PTA is not performing its roles as expected. According to Ajayi (2018), the school and the community are interdependent and interrelated and for the relationship between them to be meaningful, worthwhile and productive, they must be willing to assist each other to achieve their respective goals in atmosphere of love, mutual trust and cooperation. According to Maduagwu (2019), the specific role of the PTA towards ensuring better academic performance of students include: assisting school by complementing government efforts in the provision of equipment, facilities and fund; assist schools in dealing with students disciplinary problem, mobilizing support for school administration from disposed individuals and government: assisting school heads in accessing government provisions for schools; assisting schools to develop positive image in the community and general public; assisting school heads in resolving head/teaching face off, enhancing parents cooperation

with school in achieving set objectives, and to assist in enforcing compliance and adherence to school orders.

Statement of the Problem

Poor quality of academic performance is an issue of concern to members of the society. This deplorable situation is attributed to some factor such as lack of Parents Teachers Association involvement in public secondary schools. The impact of Parents Teachers Association and school board on students' academic performance has been questionable in contemporary time. It has been noted in recent years that the Parents Teachers Association (PTA) have not been effectively contributing to school effectiveness which in turn seems to be affecting students' academic performance. The current condition of most secondary schools today tends to make one wonder if other educational stakeholders such as Parents Teacher Association and school board are still helping government in the aspect of secondary school development. Current trends such as; dilapidated structures in the schools; lack of libraries, lack of well-equipped laboratories, inadequate classroom blocks and essential amenities, make many to question if the PTA are still supporting the government towards the development of secondary schools. There is a need for the government and the Parents Teacher Association to work together for the overall development of the school system in order to ensure better academic performance on the part of students. It is against this background that the

researcher seeks to investigate on Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State.

Research Questions

Four research questions were raised to guide the study:

1. What is the level of influence of Parents Teacher Association in public secondary schools in Ovia North East Local Government Area of Edo State?
2. What is the level of students' academic performance in Ovia North East Local Government Area of Edo State?
3. What are the influence of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State?
4. What is the level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State?

Purpose of the Study

The main purpose of the study is to examine Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State. Specifically, the study seeks to:

1. Find out the level of influence of Parents Teacher Association in public secondary schools in Ovia North East Local Government Area of Edo State.
2. Determine the level of students' academic performance in Ovia North East Local Government Area of Edo State.
3. Find out the influence of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State.
4. Ascertain the level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State.

Significance of the Study

This study will be of benefit to the researcher, students, teachers, school management, parents, and government. The study will benefit the researcher as it will help the researcher see how the involvement of Parents Teacher Association influences students' academic performance. The study would benefit students as it will help them see how the collaboration between Parents Teacher Association and school board influence their academic performance. The study would benefit teachers as it will help them see the need on why they should actively turn up and participate in Parents Teacher Association meeting as this will lead to better academic performance on the part of students. The study would benefit school

management as it will create a general awareness on the role of Parents Teachers Association in school effectiveness in public secondary schools. It will throw more light on what the students, teachers, principals and the general public perceived to be the place of PTA in the administrative machinery of secondary school. The study would benefit the government as it will help them see areas they can collaborate with the Parents Teachers Association in order to ensure there is an improved students' academic performance.

Scope and Delimitation of the Study

The study focuses on Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State.

The study is delimited to all public secondary schools in Ovia North East Local Government Area of Edo State.

Definition of Terms

The following terms were defined in the study:

Parents Teachers Association (PTAs): This refers to a formal organization composed of parents, teachers and staff that work together towards the improvement of the school.

Secondary School: This is defined as a place for teaching and learning in a formal structure.

Students' Academic Performance: Students' academic performance is the ability of students to study and remember facts and being able to communicate one's knowledge verbally or written on paper.

CHAPTER TWO

REVIEW OF RELATED LITERATURE

This chapter reviewed relevant literatures on Parents Teacher Association as correlate of students' academic performance. The literature review was done under the following subheadings:

- Theoretical Framework
- Concept of on Parents Teacher Association
- Concept of Students' Academic Performance
- Level of Influence of Parents Teacher Association in Public Secondary Schools
- Influence of Parents Teacher Association on Students' Involvement in School Activities
- Level Of Parental Involvement Of PTA Attendance On Students' Academic Performance
- Summary of Literature Reviewed

Theoretical Framework

The study is hinged on the School-Community Relationship Theory propounded by George Martin in 2012. The theory came about as a result of the

need for cordial relationship between the school and the community which is made up of parents whose children are attending schools in their host community. The School-Community Relationship theory posits in order to promote an improved and effective students' academic performance, good school-community relationship must be put in place in order to elicit the cooperation and coordination of the efforts of people in the community and those in the school towards the achievement of the broad and specific goals of education. It involves the inter-linkage association and cooperation between a school and the host community. The theory is concerned with bringing human resources in the community and school for effective and functional school administration needed to promote high academic performance on the part of students. Through appropriate school-community relationship, the school come into factual contact with the community thereby issues are addressed accordingly and good students' academic performance is thus guaranteed. Since, schools are established for serving societal needs, it becomes necessary that a good relationship must exist between the school and the community it is meant to serve. The School-Community Relationship theory also posits that there is need for effective presence of interactive relationship between teachers, principals, and the community where the school is located in order to ensure that school produce optimal performance to promote better students' academic performance.

The theory is relevant to the study as it help provides explanation on the linkage between the school-community relationship which is made up of the Parents Teachers Association and students' academic performance. The theory help us see that through appropriate school-community relationship, the school come into factual contact with the community thereby issues are addressed accordingly and good students' academic performance is thus guaranteed. Since, schools are established for serving societal needs, it becomes necessary that a good relationship must exist between the school and the community it is meant to serve.

Concept of on Parents Teacher Association

The Parents Teachers Association (PTA), like the name indicates, is an association, comprising Teachers and Parents. It is obvious from the name, that such an association is formed for the welfare of children/students in mind and the welfare of the school in general. The Parents Teacher Association is a forum for teachers and parents to meet and discuss issues relating to the welfare of the parents and teachers (Adigun, 2021). The parents Teacher Association meets once or twice a year as the case may be to discuss matter affecting the students and teachers and general issues relating to the schools. The turnout of the parent's teacher association on meeting depends on the publicity given among the students. The Parents Teacher Association (PTA) is very important machinery in secondary school administration. The Parents Teacher Association is concerned with the

student's welfare and all round developments that is why parents are giving a role in the administrative management of secondary school (Adeyemi, 2021). This means that the Parents Teacher Association is interested in the co-operation of the school system. The Parents Teacher Association remains a viable tool as parents are in a better position to give useful advice to teachers when necessary. Individual parents could be invited to school for discussion on their children welfare such as personal cleanliness, behaviour and general progress.

Parents Teachers Association (PTA) and school board is a voluntary and welfare association of Parents/guardians of children of a particular school with the teachers who teach in that school as members. Ikiuema (2020) sees Parents Teachers Association and school board as one whose membership comprises teachers and parents and guardians inclusive of pupils and students attending primary and post primary institution of learning respectively. Parents Teachers Association could be looked at as the companionship between the parents of the students in a school and the teacher in that same school of learning, which makes possible effective communication, and co-operation between the parents and the teachers respectively. It is a non-commercial, non-sectarian, and non-partisan body that comprises parents/legal guardians of students, teachers, and administrative staff of the school whose aim is to collaborate with the school to promote students' educational success and wellbeing. Mutinda (2021) sees PTA as a formal body

made up of parents whose children are officially registered as students in the school together with their teachers. Thus, the PTA is a voluntary association of parents and teacher in a particular school established for its development (Ugwulashi, 2020).

According to Elui (2020), the aim of Parents Teacher Association (PTA) is to enable parents know what is going on in the school and also give their opinion on certain issues concerning children. The P.T.A. finances capital projects like construction of new administrative or classroom block, fencing of the school, provision of staff quarters, staff rooms, laboratories, etc. She went further to say that through P.T.A., parents and teachers interact and take decisions on the management and welfare of the children, teachers and the school. It is responsible for alleviating most problems that the school management might encounter in ensuring that children are properly set for learning, including extracurricular activities like inter-house sports.

Concept of Students' Academic Performance

Students' academic performance is an assessment strategy by which the evidence about students learning is gathered through students work on a performed task. It refers to what the student have learnt and is usually measured through assessments like standardized tests, performance assessments and portfolio assessments (Odibo, 2020). Students' academic performance means student's

success in meeting short or long term goals in education in the big picture. It is the knowledge obtained or skills developed in the school subjects usually designed by test scores or marks assigned by the teacher. Academic performance connotes apparent demonstration of understanding, concepts, skills, ideas and knowledge by a person. It refers to how students deal with their studies and how they cope with or accomplish different tasks given to them by their teachers in a fixed time or academic year.

According to Akpojivi (2019), students' academic performance means the level of degree of statement; a student may perform poorly or excellently according to his ability, potential and interest. Imoko (2020) considered academic achievement as the situation in which the subject/student does or does not attain the expected achievement according to his or her ability resulting in a altered personality which affect all other aspect of life. In view of Santrock (2018), student academic performance refers to what the student have learnt or what skills the student has learnt and is usually measured through assessments like standardized tests, performance assessments and portfolio assessments. The term "academic performance" has been described as the scholastic standing of a student at a given moment. It refers to how a student is able to demonstrate his/her intellectual abilities. This scholastic standing could be explained as the grades obtained in a subject or groups of subjects taken.

Afolabi (2018) defines academic performance as the apparent demonstration of understanding, concepts, skills, ideas and knowledge by a person. It refers to how students deal with their studies and how they cope with or accomplish different tasks given to them by their teachers in a fixed time or academic year (Adane, 2019). Students' academic performance is the hallmark and determinant of a student's success and future. It plays an important role in producing the best quality graduates who will become great leaders and manpower for the country; those who would be responsible for the country's economic and social developments. Academic performance defines whether one can take part in higher education, and based on the educational degrees one attains, influences one's vocational career after education. Besides the relevance for an individual, academic achievement is of utmost importance for the wealth of a nation and its prosperity.

Simkins (2017) commented on the scholastic standing of students and argued that academic performance is a measure of output and that the main outputs in education are expressed in terms of learning, that is, changes in knowledge, skills and attitudes of individuals as a result of their experiences within the schools system. Thus, in determining students' academic performance, Unomah (2018) emphasized the use of grades in examinations and reported that grades could serve as prediction measures and as criterion measures. Ayegbeni (2019) in his study on academic performance of public junior secondary school students found out that

the academic performance of students in public junior secondary schools in recent years has been on the increase and encouraging.

Since the field of academic achievement is very wide-ranging and covers a broad variety of educational outcomes, the definition of academic achievement depends on the indicators used to measure it. Omena (2020) opined that among the many criteria that indicate academic performance, there are very general indicators such as procedural and declarative knowledge acquired in an educational system, more curricular-based criteria such as grades or performance on an educational achievement test, and cumulative indicators of academic achievement such as educational degrees and certificates. All criteria have in common that they represent intellectual endeavors and thus, more or less, mirror the intellectual capacity of a person.

Level of Influence of Parents Teacher Association in Public Secondary Schools

The participation by Parents Teacher Association is through financial and moral support in conjunction with teachers in education. Educational management brings about new changes as it relates to teaching and learning and most of the positive changes come as a result of the Parents Teachers Association involvement in the provision of infrastructural facilities like classrooms, libraries among others (Okwori, 2019). The Parents Teachers Association often at times finances capital

projects like construction of new administrative or classroom block, fencing of the school, provision of staff quarters, staff rooms, and laboratories. Through Parents Teachers Association, parents and teachers interact and take decisions on the management and welfare of the children, teachers and the school. It is responsible for alleviating most problems that the school management might encounter in ensuring that children are properly set for learning, including extracurricular activities like inter-house sports.

Ozubu (2017) conducted a study on the level of impact of Parents Teacher Association in public secondary schools in Delta state, Nigeria. The study sought to find out the level of impact of Parents Teacher Association in public secondary schools. The study was guided by four research questions while the descriptive survey research design guided the study. A total sample size of 200 respondents were used for the study. The research instrument used for the study was a structured questionnaire titled “level of impact of Parents Teacher Association in secondary schools”. The data gotten from the study was analyzed using frequency count and simple percentage. The study revealed among others that there is high level of impact of Parents Teacher Association in public secondary schools in Delta state, Nigeria.

Ajayi (2018) study examined the level of parents’ involvement in school administration and effectiveness of secondary schools in Nigeria. The descriptive

survey design was used for the study. The population consisted of all the teachers, principals and parents of the students in public secondary schools in South-West Nigeria. The sample comprised 1200 teachers, 300 parents and 60 principals from 60 secondary schools. Multi-stage, simple and stratified random sampling techniques were used to select the states, schools, teachers and parents used for the study. Two sets of questionnaire were used to collect the data for the study. The Data were analyzed using frequency counts, percentage scores and Pearson product movement correlation. The only hypothesis formulated in the study was tested at 0.05 level of significance. The study revealed that parents were much involved in the administration of secondary schools in Nigeria. The study also revealed that secondary schools in the area covered were moderately effective. It was recommended that the school administrators should sustain the high level of parents' involvement in school administration in order to maintain better students' academic performance.

Olabisi (2018) conducted a study on impact of Parents Teacher Association in public secondary schools in Ogun state, Nigeria. The purpose of the study was to ascertain the impact of Parents Teacher Association in public secondary schools. A sample of 300 respondents was used for the study. A structured questionnaire titled "impact of Parents Teacher Association in public secondary schools" was used to collect data for the study. Data collected were analyzed using mean and

standard deviation to answer the four research questions while t-test statistics was employed to test the two null hypotheses at 0.05 level of significance. The results of the study among others indicated that there is a high significant impact of Parents Teacher Association in public secondary schools in Ogun state, Nigeria.

Influence of Parents Teacher Association on Students' Involvement in School Activities

Studies carried out by scholars has shown the impact of Parents Teacher Association on students' involvement in school activities. Ekundayo (2018) conducted a study on the influence of Parents Teacher Association on students' involvement in school activities in public secondary schools in Ondo state. The study seeks to find out relationship between Parents Teacher Association and students' involvement in school activities. Five research questions and two null hypotheses guided the study. The study adopted the survey research design. A questionnaire tagged "influence of Parents Teacher Association on students' involvement in school activities" was used for the study. Mean and standard deviation were used to answer the six research questions, while t-test statistic was adopted to test the three null hypotheses at 0.05 level of significance. The results of the study among others revealed that there is a significant relationship between

Parents Teacher Association and students' involvement in school activities in public secondary schools in Ondo state.

Gambari (2020) conducted research on the roles of Parents Teacher Association on students' participation in classroom activities in secondary schools in Zamfara state. The study specifically sought to find out the roles of Parents Teacher Association on students' participation in classroom activities. The study was guided by four research questions and a null hypothesis. The researcher used the descriptive survey research design for the study. The sample size was made up of 250 respondents gotten through the proportionate sampling technique. The questionnaire was the main instrument used for data collection. The information gathered was analyzed using frequency counts, percentages, a correlation matrix, and the t-test. The hypothesis was tested with the Pearson product moment correction coefficient at 0.05 level of significant level. The study among others revealed that there exist a significant influence of Parents Teacher Association on students' participation in classroom activities in secondary schools in Zamfara state.

Akintoye (2018) carried out a study on the impact of Parents Teacher Association on students' involvement in school activities in secondary schools in Ibadan metropolis, Oyo state. The purpose of the study was to find out the impact of Parents Teacher Association on students' involvement in school activities. Five

research questions guided the study. Survey research design was used by the researcher for the study. Random sampling technique was used for the selection of 150 respondents. Data were analyzed using mean score and standard deviation. The researcher found out that Parents Teacher Association constitute a major factor influencing students' involvement in school activities in secondary schools in Ibadan metropolis, Oyo state.

Level of Parental Involvement of PTA Attendance on Students' Academic Performance

Students' academic performance could be hampered where the PTA is not performing its roles as expected. According to Ajayi (2018), the school and the community are interdependent and interrelated and for the relationship between them to be meaningful, worthwhile and productive, they must be willing to assist each other to achieve their respective goals in atmosphere of love, mutual trust and cooperation. According to Maduagwu (2019), the specific role of the PTA towards ensuring better academic performance of students include: assisting school by complementing government efforts in the provision of equipment, facilities and fund; assist schools in dealing with students disciplinary problem, mobilizing support for school administration from disposed individuals and government: assisting school heads in accessing government provisions for schools; assisting schools to develop positive image in the community and general public; assisting

school heads in resolving head/teaching face off, enhancing parents cooperation with school in achieving set objectives, and to assist in enforcing compliance and adherence to school orders.

The Parents Teachers Association plays an important role towards ensuring an improved students' academic performance. The Parents Teachers Association (P.T.A) initiates moves to effect repairs, provide school buses, generating sets, water tankers, laboratory equipment, computer sets and even ambulances for the smooth running of the school and for a less stressful teaching and learning needed for better academic performance on the part of students (Dieberuo, 2020). The importance of Parents Teacher Association in the school system cannot be over-emphasized, it provides a link between the parents, the teachers and the children, a link between the school and the community, it gives financial and material support to the school, and it supports and motivates both staff and students. Since the parents live with the children; the teachers teach them most part of the day, there has to be a sort of partnership between the two for a proper harmonization of the education system. Emphasis is on the harmonization of the education system, and creating a link between the home and the school. The link is through the Parents Teacher Association, a child's activity is monitored both at home and in the school; the Parents Teacher Association provides some of the things the required in the

school both emotionally and financially, bridging the gap between the community and the school.

Studies on the level of Parents Teachers' Association attendance on students' academic performance have been carried out in literature. Odigwe, Okoi and Sule (2016) determined the influence perceived roles of Parents Teachers' Association attendance on students' academic performance in Cross River State. Two hypotheses were formulated to guide the study. The population of the study consisted of four hundred teachers selected from Calabar metropolis. Questionnaire titled "Parents Teachers' Association attendance on students' academic performance" was used for data collection. The t -test was used for data analysis. The findings revealed that the promotion of school-community relations and promotion of students' achievement are the impact of Parents Teachers' Association attendance on students' academic performance in Cross River State.

Osigbeame (2018) carried out an investigation on the level of parental involvement of Parents Teachers' Association attendance on students' academic performance in Lokoja, Kogi state. The study sought to examine the level of parental involvement of Parents Teachers' Association attendance on students' academic performance. Four research questions and two null hypotheses were raised to guide the study. The study made use of the descriptive survey research design. The sample size for the study was made up of 180 respondents. Analysis of

data gotten from the study was done using mean and standard deviation while the hypotheses was tested with the Pearson product moment correction coefficient at 0.05 level of significant. The result among others revealed that there is significant relationship between parental involvements of Parents Teachers' Association attendance and students' academic performance in Lokoja, Kogi state.

Habeeb (2018) carried out a study on the impact of Parents Teachers' Association on students' academic performance in selected secondary schools in Ibadan, Oyo state, Nigeria. The researcher sought to find out whether there is an impact of Parents Teachers' Association on students' academic performance. Six research questions and two null hypotheses were raised to guide the study. The descriptive survey research design was used for the study. The sample size for the study was made up of 200 respondents. Analysis of data gotten from the study was done using simple percentage and frequency count while the hypotheses was tested with the Pearson product moment correction coefficient at 0.05 level of significant. The result among others revealed that Parents Teachers' Association goes a long ways towards influencing the academic performance of students.

Ukane (2020) conducted a study on the perceived effect of Parents Teachers' Association on the academic performance of students in public secondary schools in Ekitit state, Nigeria. The purpose of the study was to find out the effect of Parents Teachers' Association on the academic performance of students. Five

research questions were raised to guide the study. The descriptive survey research design was used for the study. The sample size for the study was made up of 100 respondents. Analysis of data gotten from the study was done using mean score and standard deviation. The result among others revealed that Parents Teachers' Association greatly affect the academic performance of students in public secondary schools in Ekitit state, Nigeria.

Toyosi (2017) carried out a study on the level of Parents Teachers' Association attendance on students' academic performance in secondary schools in Makurdi, Benue state. The purpose of the study was to find out the how the level of Parents Teachers' Association attendance affect students' academic performance. Four research question and a null hypothesis guided the study. A questionnaire tagged "Parents Teachers' Association attendance and students' academic performance" was used for the study. The researcher employed a mixed research approach in survey design to collect and analyze data from the field. Data gotten from the study was analyzed using percentage and frequency count. The result showed that the level of Parents Teachers' Association attendance significantly affect students' academic performance in secondary schools in Makurdi, Benue state.

Summary of Literature Reviewed

The literature reviewed critically examined the concepts of students' academic performance and Parents Teachers' Association. Students' academic performance is the ability of students to study and remember facts and being able to communicate one's knowledge verbally or written on paper. Parents Teachers' Association refers to a formal organization composed of parents, teachers and staff that work together towards the improvement of the school.

The literature reviewed also examined the level of impact of Parents Teacher Association in public secondary schools. The reviewed of empirical studies clearly shows that there is high level of impact of Parents Teacher Association in public secondary schools. This literature reviewed further examined the impact of Parents Teacher Association on students' involvement in school activities. The reviewed of related studies clearly indicated that there is a significant relationship between Parents Teacher Association and students' involvement in school activities in public secondary schools.

The literature reviewed was concluded with an examination on the level of parental involvement of PTA attendance on students' academic performance. The reviewed of empirical studies revealed that the level of Parents Teachers' Association attendance significantly affect students' academic performance in secondary schools.

CHAPTER THREE

METHODOLOGY

This chapter is an outlined explanation on information about the research methodology adopted for the study. They are discussed under the following sub-headings: research design, population of study, sample and sampling techniques, research instrument, validity of instrument, reliability of instrument, method of data collection, and method of data analysis.

Research Design

The research design adopted for this study is the descriptive survey research design. The descriptive survey is a design that collects data on a given population, and describes the data in a systematic manner pointing out the characteristic features or facts about that population.

Population of the Study

The population of this study covers all the 347 public secondary school teachers in the 15 public secondary schools in Ovia North East Local Government Area of Edo State. (Source: Ministry of Education, Iyaro, 2023).

Sample and Sampling Techniques

The sample size for the study was made up of 86 respondents constituting 25% of the population. The simple random sampling techniques was used in drawing out the respondents.

Research Instrument

The instrument that was used for the data collection is a structured questionnaire titled “Parents Teacher Association as Correlate of Students’ Academic Performance Questionnaire (PTACSAPQ)”. The questionnaire was divided into two sections, A and B. Section A focuses on the demographic or personal data of the respondent while section B contains information which borders on the problem of this research.

Validity of the Instrument

The constructed questionnaire for the study was presented to the project supervisor to confirm for content validity. Necessary corrections was made and after which it was re-written before it was administered by the researcher.

Reliability of Instrument

The test re-test method was used to determine the reliability of the instrument. The questionnaire was administered to a group of 20 respondents which did not constitute part of the study. The instruments were given to the students to fill and the data obtained were analyzed using Pearson's Product Moment Correlation Coefficient. A reliability coefficient of 0.81 was obtained, indicating that the instrument is reliable for the study.

Method of Data Collection

Direct retrieval method was used by the researcher in collecting the filled questionnaire from the respondents. The researcher administered and retrieved the questionnaire on same day of administration.

Method of Data Analysis

In analyzing the data, the researcher made use of frequency count and simple percentage to compute the findings from the research.

CHAPTER FOUR

PRESENTATION OF RESULTS AND DISCUSSION OF FINDINGS

This chapter deals with analysis of data obtained in the course of the study. The results that emanated from the analysis are interpreted and discussed. Four research questions were raised in the study. This will enable the researcher to offer valuable conclusions on Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State.

Table 1: Distribution of Respondents by Sex

Sex	Frequency	Percentage
Male	29	33.7
Female	57	66.3

Total	86	100%
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Table 1 shows the distribution of respondents according to sex. As shown in the table above, male respondents are 29 which constitute 33.7% while female respondents are 139 representing 66.3%. This indicates that majority of the respondents were females.

RESULTS

The results of the research questions are presented below:

Research Question 1: What is the level of impact of Parents Teacher Association in public secondary schools in Ovia North East Local Government Area of Edo State?

Table 2: Distribution of responses on the level of impact of Parents Teacher Association

S/N	Items	Total No of respondents	Agree	%	Disagree	%
Level Of Influence Of Parents Teacher Association						
1	PTAs often assist in the provision of fund to build additional blocks of classrooms	86	19	22.1	67	77.9
2	The PTAs works in collaboration with the school to ensure that the students are well disciplined	86	39	45.3	47	54.7
3	The PTAs often contribute meaningfully well during fund	86	17	19.8	69	80.2

	raising activity in the school					
4	PTAs often assist schools with funds to stock the school laboratory with equipment	86	13	15.1	73	84.9
5	The PTAs often engage in settling of disputes between students and teachers	86	21	24.4	65	75.6

The analysis of data in Table 2 on the level of impact of Parents Teacher Association clearly revealed that under item 1, 19 respondents representing 22.1% of the sample population agreed that PTAs often assist in the provision of fund to build additional blocks of classrooms while 67 respondents representing 77.9% of the sampled population held the contrary opinion. Under item 2, 39 respondents representing 45.3% of the sampled population agreed that PTAs works in collaboration with the school to ensure that the students are well disciplined while 47 respondents representing 54.7% of the sampled population disagreed. Under item 3, 17 respondents representing 19.8% of the sampled population agreed that PTAs often contribute meaningfully well during fund raising activity in the school while 69 respondents representing 80.2% of the sampled population held the contrary view. Under item 4, 13 respondents representing 15.1% of the sampled population agreed that PTAs often assist schools with funds to stock the school laboratory with equipment while 73 respondents representing 84.9% of the sampled population held the contrary opinion. Under 5, 21 respondents representing 24.4% of the sampled population agreed that both male and female

students often vie for various offices during electioneering period while 65 respondents representing 75.6% of the sampled population held the contrary view.

The analysis of data on the level of impact of Parents Teacher Association in the above table therefore implies that there is a low level of impact of Parents Teacher Association in Ovia North East Local Government Area of Edo State. This can be seen as majority of the respondents disagreed that PTAs often contribute meaningfully well during fund raising activity and does not assist in the provision of fund to build additional blocks of classrooms.

Research Question 2: What is the level of students’ academic performance in Ovia North East Local Government Area of Edo State?

Table 3: Distribution of responses on the level of students’ academic performance

S/N	Items	Total No of respondents	Agree	%	Disagree	%
Level Of Students’ Academic Performance						
1	Students often take their classwork very serious	86	79	91.9	7	8.1
2	Students actively participate in classroom discussion	86	81	94.2	5	5.8
3	Students often take their assignment very serious	86	83	96.5	3	3.5
4	Students often perform well during school examinations	86	77	89.5	9	10.5
5	The level of students’ academic performance is poor	86	7	8.1	79	91.7

The analysis of data on the level of students' academic performance in Table 3 revealed that under item 1, 79 respondents representing 91.9% of the sampled population agreed that students often take their classwork very serious while 7 respondents representing 8.1% of the sampled population held the contrary opinion. Under item 2, 81 respondents representing 94.2% of the sampled population agreed that students actively participate in classroom discussion while 5 respondents representing 5.8% of the sampled population held the contrary opinion. Under item 3, 83 respondents representing 96% of the sampled population agreed that students often take their assignment very serious while 3 respondents representing 3.5% of the sampled population held the contrary view. Under item 4, 77 respondents representing 89.5% of the sampled population agreed that students often perform well during school examinations while 9 respondents representing 10.5% of the sampled population held the contrary opinion. Under item 5, 7 respondents representing 8.1% of the sampled population agreed that The level of students' academic performance is poor while 79 respondents representing 91.7% of the sampled population held the contrary view

The analysis of data on the level of students' academic performance in the above table therefore implies that there is a high level of students' academic performance in Ovia North East Local Government Area of Edo State. This is clearly evident as majority of the respondents agreed that students actively

participate in classroom discussion and often perform well during school examinations.

Research Question 3: What are the impacts of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State?

Table 4: Distribution of responses on the impact of Parents Teacher Association on students' involvement in school activities

S/N	Items	Total No of respondents	Agree	%	Disagree	%
Influence Of Parents Teacher Association On Students' Involvement In School Activities						
1	The existence of PTA in secondary school often stimulate students' interest to learn more	86	27	31.4	59	68.6
2	The existence of PTA in the school often enhance students' engagement in classroom activities	86	31	36.0	55	64.0
3	The Parents Teacher Association often help school to sort out issue of students' indiscipline thereby enhancing their participation in classroom activities	86	19	22.1	67	77.9

4	PTA often help provide conducive learning environment for both teachers and students thereby boosting students' involvement in classroom activities	86	17	19.8	69	80.2
5	PTA often ensure that learning materials are provided for students' learning thereby stimulating their interest in classroom activities	86	21	24.4	65	75.6

The analysis of data on the impact of Parents Teacher Association on students' involvement in school activities in Table 4 revealed that under item 1, 27 respondents representing 31.4% of the sampled population agreed that the existence of PTA in secondary school often stimulate students' interest to learn more while 59 respondents representing 68.6% of the sampled population held the contrary opinion. Under item 2, 31 respondents representing 36.0% of the sampled population agreed that the existence of PTA in the school often enhance students' engagement in classroom activities while 55 respondents representing 64.0% of the sampled population held the contrary opinion. Under item 3, 19 respondents representing 22.1% of the sampled population agreed that the Parents Teacher Association often help school to sort out issue of students' indiscipline thereby enhancing their participation in classroom activities while 67 respondents representing 77.9% of the sampled population held the contrary view. Under item 4, 17 respondents representing 19.8% of the sampled population agreed that PTA often help provide conducive learning environment for both teachers and students thereby boosting students' involvement in classroom activities while 69

respondents representing 80.2% of the sampled population held the contrary opinion. Under item 5, 21 respondents representing 24.4% of the sampled population agreed that PTA often ensure that learning materials are provided for students' learning thereby stimulating their interest in classroom activities while 165 respondents representing 75.6% of the sampled population held the contrary view.

The analysis of data on the table above impact of Parents Teacher Association on students' involvement in school activities in the above table therefore implies that there is a low impact of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State. This is obvious as majority of the respondents disagreed that PTA often do not help provide conducive learning environment for both teachers and students in other to boost students' involvement in classroom activities.

Research Question 4: What is the level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State?

Table 5: Distribution of responses on the level of parental involvement of PTA attendance on students' academic performance

S/N	Items	Total No of respondents	Agree	%	Disagree	%
Level Of Parental Involvement Of PTA Attendance On Students' Academic Performance						
1	When there is high level of parental	86	83	96.5	3	3.5

	involvement in PTA meeting attendance, students often excel in their studies					
2	The Parents Teachers Association (PTAs) often meet regularly to discuss key issues affecting the school	86	9	10.5	77	89.5
3	Parents Teachers Association (PTAs) serves as a forum in which parents and teachers exchange useful ideas for the improvement of the learning ability of the children	86	81	94.2	5	5.8
4	PTA take decisions on the management and welfare of the students necessary to stimulate better students' academic performance	86	19	22.1	67	77.9
5	Parents Teachers Association (PTAs) promotes school events as well as assists school to receive support from the community	86	13	15.1	73	84.9

The analysis of data on the level of parental involvement of PTA attendance on students' academic performance in Table 5 revealed that under item 1, 83 respondents representing 96.5% of the sampled population agreed that when there is high level of parental involvement in PTA meeting attendance, students often excel in their studies while 3 respondents representing 3.5% of the sampled population held the contrary opinion. Under item 2, 9 respondents representing 10.5% of the sampled population agreed that the Parents Teachers Association (PTAs) often meet regularly to discuss key issues affecting the school while 77 respondents representing 89.5% of the sampled population held the contrary opinion. Under item 3, 81 respondents representing 94.2% of the sampled population agreed that Parents Teachers Association (PTAs) serves as a forum in which parents and teachers exchange useful ideas for the improvement of the

learning ability of the children while 5 respondents representing 5.8% of the sampled population held the contrary view. Under item 4, 19 respondents representing 22.1% of the sampled population agreed that PTA take decisions on the management and welfare of the students necessary to stimulate better students' academic performance while 67 respondents representing 77.9% of the sampled population held the contrary opinion. Under item 5, 13 respondents representing 15.1% of the sampled population agreed that Parents Teachers Association (PTAs) promotes school events as well as assists school to receive support from the community while 73 respondents representing 84.9% of the sampled population held the contrary view.

The analysis of data on the level of parental involvement of PTA attendance on students' academic performance in the above table therefore implies that there is a low level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State. This is clearly seen as majority of the respondents disagreed that the Parents Teachers Association (PTAs) often meet regularly to discuss key issues affecting the school and they do not promote any of the school events.

Discussion of Findings

Findings from the study revealed that there is a low level of impact of Parents Teacher Association in secondary schools in Ovia North East Local

Government Area of Edo State. This can be seen as majority of the respondents disagreed that PTAs often do not contribute meaningfully well during fund raising activity and they do not assist in the provision of fund to build additional blocks of classrooms. In support of these findings, Momodu (2018) found out that there is low level of impact of Parents Teacher Association across secondary schools in Nigeria.

Findings also show that there is a high level of students' academic performance in secondary schools in Ovia North East Local Government Area of Edo State. This is clearly evident as majority of the respondents agreed that students actively participate in classroom discussion and often perform well during school examinations. In line with the findings, Umagbai (2019) in his study on academic performance of secondary school students found out that the academic performance of students in public secondary schools in recent years has been on the increase and encouraging.

Findings from the study further revealed that there is a low impact of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State. This is obvious as majority of the respondents disagreed that PTA often do not help provide conducive learning environment for both teachers and students in other to boost students' involvement in classroom activities. Corroborating the findings, Olabisi (2018) found out that

there is a significant low impact of Parents Teacher Association on students' involvement in school activities in secondary schools.

Findings from the study also show that there is a low level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State. This is clearly seen as majority of the respondents disagreed that the Parents Teachers Association (PTAs) often meet regularly to discuss key issues affecting the school and they do not promote any of the school events. In support of this, Maduagwu (2019) found out that of there is low level of attendance of Parents Teacher Association in secondary schools in contemporary time.

CHAPTER FIVE

SUMMARY, CONCLUSION, AND RECOMMENDATIONS

This chapter deals with the summary of the study, the conclusions drawn, results obtained and recommendations offered.

Summary

This study examined the Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State. To achieve the purpose of the study, four research questions were raised and examined. Data was collected from Eighty Six (86) respondents randomly

selected from residents in Ovia North East Local Government Area of Edo State. The questionnaire was the instrument for data collection. The descriptive survey research design was adopted for the study. An analysis of data was done using frequency count and simple percentage.

Findings of the research

Findings from the study include:

- That there is a low level of influence of Parents Teacher Association in secondary schools in Ovia North East Local Government Area of Edo State.
- That there is a high level of students' academic performance in secondary schools in Ovia North East Local Government Area of Edo State.
- That there is a low influence of Parents Teacher Association on students' involvement in school activities in Ovia North East Local Government Area of Edo State.
- That there is a low level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State.

Conclusion

The study investigated the Parents Teacher Association as correlate of students' academic performance in Ovia North East Local Government Area of Edo State. Based on the findings of the study, the researcher concluded that that

there is a low level of impact of Parents Teacher Association, that there is a high level of students' academic performance, that there is a low impact of Parents Teacher Association on students' involvement in school activities, that there is a low level of parental involvement of PTA attendance on students' academic performance in Ovia North East Local Government Area of Edo State.

Recommendations

Based on the findings and conclusion drawn, the following recommendations were put forward:

1. Parents Teachers' Association should collaborate with schools to finances capital projects like construction of new administrative or classroom block in order to ensure school effectiveness.
2. Parents should put in more concerted effort to ensure their adequate representation in Parents Teachers Association (PTAs) meetings.

3. Teachers and parents should imbibe a positive attitude towards Parents Teachers Association (PTAs) meetings. This will go a long way towards ensuring school development.
4. Government should try as much as possible to limit their undue interference in the activities of Parents Teachers Association (PTAs).

Suggestions for Further Studies

The researcher focused on the Parents Teacher Association as correlate of students' academic performance only in Ovia North East Local Government Area of Edo State. Similar research can be carried out in other Local Government Area of Edo State for a better generalization of the study.

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**PARENTS TEACHER ASSOCIATION AS CORRELATE OF STUDENTS’
ACADEMIC PERFORMANCE QUESTIONNAIRE (PTACSAPQ)**

Section A: Demographic Data

Sex: Male () Female ()

Section B: Data on Questionnaire

Indicate the extent to which you agree or disagree with the following statements.

Key: Strongly Agree (SA), Agree (A), Disagree (D), Strongly Disagree (SD)

S/N	ITEMS	SA	A	D	SD
	Level Of Influence Of Parents Teacher Association				
1.	PTAs often assist in the provision of fund to build additional blocks of classrooms				

2.	The PTAs works in collaboration with the school to ensure that the students are well disciplined				
3.	The PTAs often contribute meaningfully well during fund raising activity in the school				
4.	PTAs often assist schools with funds to stock the school laboratory with equipment				
5.	The PTAs often engage in settling of disputes between students and teachers				
	Level Of Students' Academic Performance				
6.	Students often take their classwork very serious				
7.	Students actively participate in classroom discussion				
8.	Students often take their assignment very serious				
9.	Students often perform well during school examinations				
10.	The level of students' academic performance is poor				
	Influence Of Parents Teacher Association On Students' Involvement In School Activities				
11.	The existence of PTA in secondary school often stimulate students' interest to learn more				
12.	The existence of PTA in the school often enhance students' engagement in classroom activities				
13.	The Parents Teacher Association often help school to sort out issue of students' indiscipline thereby enhancing their participation in classroom activities				
14.	PTA often help provide conducive learning environment for both teachers and students thereby boosting students' involvement in classroom activities				
15.	PTA often ensure that learning materials are provided for students' learning thereby stimulating their interest in classroom activities				
	Level Of Parental Involvement Of PTA Attendance On Students' Academic Performance				
16.	When there is high level of parental involvement in PTA meeting attendance, students often excel in their studies				
17.	The Parents Teachers Association (PTAs) often meet regularly to				

	discuss key issues affecting the school				
18.	Parents Teachers Association (PTAs) serves as a forum in which parents and teachers exchange useful ideas for the improvement of the learning ability of the children				
19.	PTA take decisions on the management and welfare of the students necessary to stimulate better students' academic performance				
20.	Parents Teachers Association (PTAs) promotes school events as well as assists school to receive support from the community				